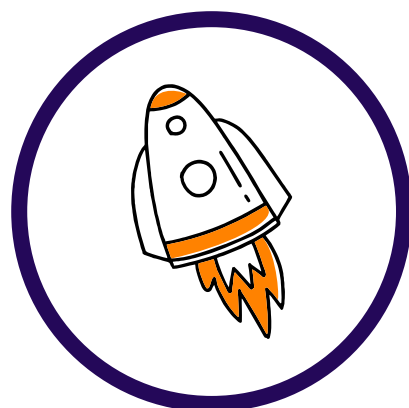


Planning your literacy unit



Step 1

Outcomes

Decide

What do I want my pupils to produce?
What is my model/source text?



Step 2

**Success
criteria**

Define

What does a successful outcome look like?
What do my pupils need to learn (objectives)?
What opportunities for cross-curricular work are there?



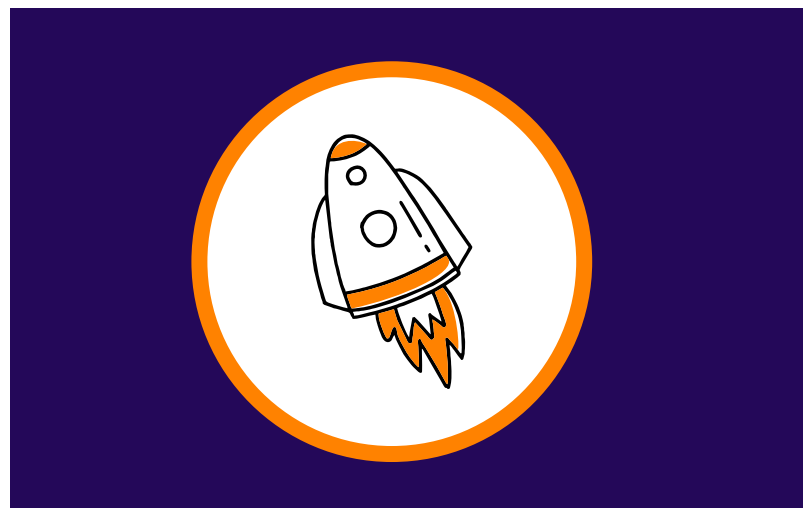
Step 3

**Learning
path**

Design

How will pupils achieve the objectives from **Step 2**?

Planning your outcomes



Bilingual Education Programme

Primary literacy planner: Year

What do I want my pupils to produce?

What is my model / source text?

Remember that pupils can produce a written or oral text!

A story, a poem, a diary entry, a presentation or a scene from a play are all good examples.

Planning your success criteria

Bilingual Education Programme

Primary literacy planner: Year

Story:

Literacy outcome:



WORKING TOWARDS EXPECTATION	WORKING AT EXPECTATION	EXCEEDING EXPECTATION

Planning your objectives

Bilingual Education Programme

Primary literacy planner: Year

Story:

Literacy outcome:



Planning links across the curriculum

Bilingual Education Programme

Primary literacy planner: Year

Story:

Literacy outcome:



3

Planning your learning path

Phase 1 | ENGAGE

Do these activities enthuse and inspire?

1

Planning your learning path

Phase 2 | CHALLENGE **1**

Do these activities challenge and deepen understanding?

2

Planning your learning path

Phase 2 | CHALLENGE

2

2

Planning your learning path

Phase 3 | PRODUCE

1

Do these activities support and stretch/extend, helping pupils work towards high quality outcomes?

Planning your learning path

Phase 3 | PRODUCE

2

1

3

What good ones look like

My pupils' work