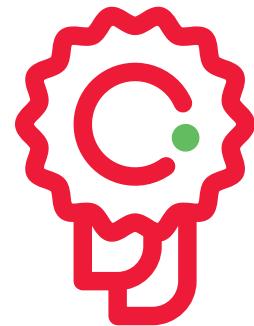


Aptis ESOL

How to read the score report





QR Code:
The validity of Aptis ESOL results can be confirmed by scanning the QR code or by following the link at the bottom of the certificate.

The UK Qualification level
corresponds to the overall level awarded to the test taker, which in the case of Aptis ESOL is a CEFR level.

Test taker details and session information

Numerical Score:
Note that these scores should NOT be compared across skills. This is because benchmarks between CEFR levels vary according to skill.

CEFR Skill Profile:
Provides CEFR levels across the different skills tested which can be compared and an *overall CEFR level*.

The grammar and vocabulary score
is only reported as a numerical score. When a test taker's score in a particular skill component falls just below a CEFR level threshold, their performance in grammar and vocabulary is taken into account in assigning the CEFR level.

The Ofqual qualification
number responds to the CEFR level and the UK Qualification Level reported in each Aptis ESOL certificate.

How scores can be used

Numerical Score:

- To give a detailed comparison of test taker performances for a given skill, including comparisons between students within the same CEFR level at a more fine-grained level.
- To track test taker performance for a given skill over a period or following language teaching/learning intervention. This is particularly relevant when intervention or learning period may not be sufficient to realise improvement over 1 or more CEFR levels.

CEFR Skill Profile:

- To provide benchmarked CEFR levels of proficiency which can be referenced to descriptions of what a language user can typically do at these levels.
- To differentiate strengths and weaknesses across skills and help provide road maps for learners and teachers to target areas for improvement (referencing the descriptions of what typical language users can do).
- To show improvement over longer periods of time or more intense interventions based on recognized criteria.

Aptis ESOL

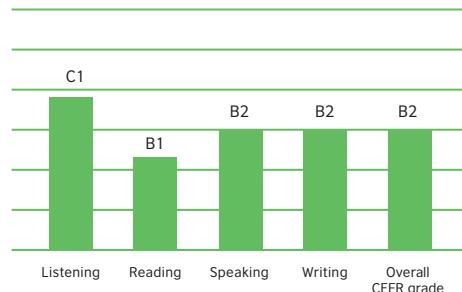
Relationship between scale scores and CEFR skill profile

Candidate A

Overall CEFR B2

Skill Name	Skill Score
Listening	44/50
Reading	32/50
Speaking	47/50
Writing	46/50
Final Scale Score	169
Grammar and Vocabulary	30/50

CEFR Skill Profile



Candidate A:

This candidate was awarded an overall CEFR level of B2.

This candidate achieved an overall scale score of 169. This is the total numerical score from the four skills.

For each language skill, and overall, the candidate is awarded both a numerical scale score and a CEFR level.

Candidate A scored 30/50 in the Grammar and Vocabulary component.

Comparing scores:

Numerical scores can be compared for the same skills component. For example, in Listening, these two candidates have the same CEFR level, but the numerical scores inform us that Candidate A had a slightly stronger performance than Candidate B.

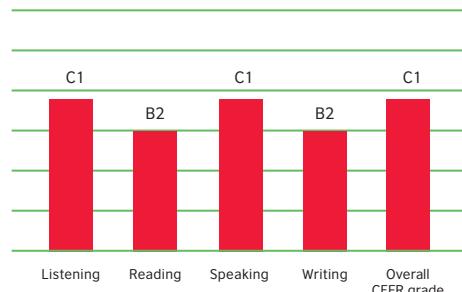
Note that numerical scores cannot be compared between different skill areas, so Listening numerical scores cannot be compared to, e.g., Speaking. This type of comparison should be at CEFR level only.

Candidate B

Overall CEFR C1

Skill Name	Skill Score
Listening	40/50
Reading	42/50
Speaking	47/50
Writing	40/50
Final Scale Score	169
Grammar and Vocabulary	35/50

CEFR Skill Profile



Candidate B:

This candidate received an overall CEFR level of C1 and an overall numerical score of 169.

Note that although Candidate A has the same overall numerical score, Candidate B receives a higher overall CEFR level. This is possible because these two summary results are calculated independently of one another. The overall numerical score is a straightforward total of the scores for each of the four skill areas (out of a maximum possible 200). The overall CEFR calculation is based on the four CEFR levels achieved.

Speaking score comparison:

Both candidates received the same numerical score for the Speaking component (47), but Candidate A was awarded a CEFR level B2 and Candidate B level C1. This is not a mistake. Both candidates scored in the “grey area” just below a CEFR level threshold for Speaking. The comparatively strong performance in the grammar and vocabulary (core) component for Candidate B resulted in their being awarded level C1.