

School name:

El Limonar International School

Address: Colonia Buenavista, s/n. El Palmar. Murcia.

Date of Inspection: 2nd February 2015.

Inspection Team:

(Lead) GILL KAYE

(Team)

Overall Recommendation:

- FULL AUTHORISATION for the new building.

"The authorisation of British schools in Spain is governed by Royal Decree 806/1993, which specifies that schools must satisfy the legal requirements laid down in the country of origin and that the education received by the pupils be officially valid for that country. The main purpose of inspection by NABSS is to ascertain whether a centre should be recommended for authorisation or have its authorisation as a British school in Spain revalidated. To comply with the Spanish decree, the school must have acceptable facilities and offer a British education based on the National Curriculum, taught by suitably qualified staff and using accepted methodology and teaching resources. Before authorisation can be granted by the Spanish authorities, satisfactory compliance with the decree has to be certified by the diplomatic representative for British education in Spain. This is the responsibility of the British Council's Director in Spain who acts as Cultural and Educational Counsellor for the British Embassy in Madrid."

from the *Handbook for the Inspection of British Schools in Spain*, NABSS

INSPECTION OF NEW BUILDING: EL LIMONAR INTERNATIONAL SCHOOL, MURCIA.

DATE : 2ND FEBRUARY 2015.

INSPECTOR: GILL KAYE

OBJECTIVE OF INSPECTION: The purpose of the inspection is to inspect a new building that has been provided to accommodate Nursery, Reception and Key Stage 1 pupils.

ACCOMMODATION

1. This is a beautifully designed, newly constructed building on the site of the secondary and upper primary buildings. It has been built with pupils' safety in mind and there are evacuation plans in each room. Cars and buses follow a one way system to allow pupils to be dropped off safely.
2. There are seven spacious classrooms with underfloor heating, providing a pleasant working environment. Each classroom has its own play area with ample resources for delivering the British National Curriculum. There is an abundance of large play apparatus which can be accessed by each class. There is a large astro turf play area which is used for the Early Years Foundation Stage (EYFS) activities. The whole area is safe and secured by a boundary fence. The classrooms are easily accessible by ramps. All rooms have toilet and wash facilities.
3. There are inter - connecting sliding doors between each room and all have blinds operated by switches. All classrooms have ample cupboard space for storing resources.
4. Each classroom has adequate toilet and wash facilities. There are toilet facilities with automatic lighting outside the dining room including for disabled children.
5. All classrooms are bright, light and attractively decorated. They will hold up to twenty eight children. The whole classroom area is accessible by ramps.
6. There is a large multi purpose room which is used for indoor physical education. There is a large mirror on one wall for use in extra curricular ballet lessons. A second new building (300 square metres) provides ample space for examinations, concerts and assemblies.
7. The second floor has three offices and rooms where teachers can prepare lessons and hold parent meetings.
8. Dining facilities are very good. Tables are appropriate sizes for the different age groups. Lunch is cooked on site.

9. There are solar panels on the roof area which provide hot water for the whole school.

10. On the second floor there is a supplementary artificial grass area where outdoor physical education lessons take place. It is safe and secure. This area could be used for expansion in the future should it be necessary.

CONCLUSION

THE NEW PREMISES ARE EXTREMELY ATTRACTIVE AND SPACIOUS AND THE ACCOMMODATION IS VERY SUITABLE FOR DELIVERING EARLY YEARS FOUNDATION STAGE (EYFS) AND KEY STAGE ONE (KS1) CURRICULAM.

RECOMMENDATION

FULL AUTHORISATION TO BE GIVEN FOR THIS BUILDING FOR UP TO 198 PUPILS.