

09.30-10.00: Registration		
10.00-10.10: Opening Remarks and Housekeeping by Michael Leahy, British Council Spain		
10.10-11.00: Opening Plenary <i>Auditorium</i> (live stream from Madrid) Nayr Ibrahim (British Council France)- The multilingual turn in language education: an essential skill for the 21st century		
11.00-11.10: Break		
11.10-12.00: First Sessions		
Rm 1	Rm 2	Rm 3
Sharing goals: how do we involve our learners in their learning? Michael Leahy British Council Palma T, A; AE PD; Plan L&C;Und L	Writing Skills for Exam Success at B2 Noel Graham British Council Palma Exams T, A; ME, LE Ass L	Identity in the Classroom: Why Does It Matter So Much? Joan Free British Council Palma YL, T; AE Ass L
12.00-12.40: Coffee Break and Raffle		
12.40-13.30: Second Sessions		
Rm 1	Rm 2	Rm 3
The write stuff: using marking schemes to develop your students' writing Amy Wilson British Council Palma YL+T, LE Ass L	Critical Thinking in the YL Classroom Eunice Marsh British Council Valencia YL, AE Man L	Promoting Diversity in the Primary Classroom Liz Ireland British Council Palma YL; AE 21C; Incl P
13.30-13.40: Break		
13.40-14.30: Third Sessions		
Rm 1	Rm 2	Rm 3
Applying to University in the UK: UCAS and other practical matters Eleanor Lobb British Council Palma T; AE; PolPro	Critical Thinking in the YL Classroom Valencia Teacher British Council Valencia T; AE Man L	Identity in the Classroom: Why Does It Matter So Much? Joan Free British Council Palma YL, T; AE Ass L

KEY					
Teacher's level of experience:					
LE	Less experienced teachers (up to 3 years' teaching)	ME	More experienced teachers (more than 3 years' teaching)	VE	Very experienced teachers (more than 10 years' experience)
AE	All experience levels				
The following symbols indicate which age groups the sessions are appropriate for:					
EY	Early Years (2-5 years old)	YL	Young Learners (6-12 years old)	T	Teens (13-17 years old)
A	Adults (18 years old +)	BMC	Bilingualism, Mainstream, CLIL		
Teaching for Success professional practices:					
Und L	Understanding learners	Plan L&C	Planning lessons and courses	Man L	Managing the lesson
Sub	Knowing the subject	Man R	Managing resources	PD	Taking responsibility for professional development
Ass L	Assessing learning	Incl P	Using inclusive practices	ICT	Integrating ICT
MultL	Using multilingual approaches	21C	21 st century skills	PolPro	Understanding educational policies and practices